

Comprehension Carousel: Monday With a Mad Genius

1) What is the author TELLING us directly in the text?
(List PAGE number, because you can FIND it on a page.)

2) Did the author use any HARD or INTERESTING words?
(List PAGE number, because you can FIND it on a page.)

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3) What does the author want you to UNDERSTAND?
(NOT on the page. Use your SCHEMA and TEXT EVIDENCE
to INFER what the author wants you to understand.)

2) Did the author play with LANGUAGE or WORD CHOICE to enhance
meaning and voice in the text? HOW did it enhance the text?
(Adjectives, similes, metaphors, onomatopoeia-sound effects, repeated catch phrases.)